

Parental Involvement Policy

Henrietta ISD

2014-2015

PART I. GENERAL EXPECTATIONS

The Henrietta ISD agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable in a language parents understand.
- If the LEA plan for Title I, Part A developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- A. that parents play an integral role in assisting their child's learning;*
- B. that parents are encouraged to be actively involved in their child's education at school;*
- C. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- D. the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Henrietta ISD will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
 - a) An annual meeting will be held with parent representatives from every campus invited to attend. Those in attendance will review current policies for validity and relevance, providing guidance to the District Advisory Team of future policies and strategies involving parents.*
2. The Henrietta ISD will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - a) An annual survey will be conducted each spring seeking input and perceived barriers on the district's academics, communication, discipline, climate/culture, and leadership and mission.*
 - b) Results will be analyzed and considered during district planning as part of the comprehensive needs assessment.*
3. The Henrietta ISD will provide necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- a) *Henrietta ISD Board of Education agendas and the HISD website are utilized as a means of informing parents about school programs and student achievements.*
 - b) *Each Campus Advisory Team and the District Advisory Team will have active parents as members and will encourage them to participate in all meetings. The CATs and DAT will discuss parental involvement activities that will be shared with stakeholders involved in developing the parental involvement policy.*
 - c) *The District School Health Advisory Committee (SHAC) will include parents representing each campus. The SHAC representatives will make recommendations.*
 - d) *Representatives from the elementary campus will be present at each PTO meeting and will work cooperatively with the campus PTO liaisons to address campus and district needs.*
 - e) *Staff development will be provided at the beginning of each school year involving the benefits of parental involvement.*
4. The Henrietta ISD will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Head Start; Parent-Teacher Organization (PTO), by:
- a) *Developing campus volunteer programs and allow volunteers to serve as mentors and support students.*
 - b) *Providing opportunities for parents to participate in afterschool activities and community service events.*
 - c) *Working with community groups to provide educational opportunities for students.*
5. The Henrietta ISD will take the following actions to conduct with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the finding of the evaluation about its parental involvement policy and activities to design strategies for more effective

parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- a) *Parents will be asked to participate in a survey conducted each spring to guide future policy decisions.*
- b) *Throughout the school year, feedback will be invited at each Campus Advisory Team meeting concerning parental involvement.*
- c) *Parental involvement data gathered by campuses will be analyzed by the district to improve parental involvement policy.*

The Henrietta ISD will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—

the State's academic content standards,

the State's student academic achievement standards,

the State and local academic assessments including alternate assessments,

the requirements of Part A,

how to monitor their child's progress, and

how to work with educators:

- a) *Campuses will provide annual meetings to provide information and support to parents for programs and activities such as Gifted and Talented, Dyslexia, STAAR, NCLB, as well as others based on campus need.*
- b) *Campuses will provide opportunities for parents to visit and discuss student expectations and progress such as Parent-Teacher Conferences, Meet the Teacher, Family Nights.*

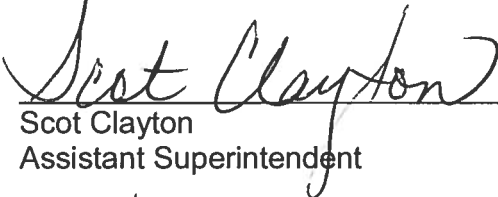
- c) Links will be provided on the website for campus organizations to post schedules and special events.*
- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - a) Each year, the student, parent/guardian, teacher, and principal sign the parent compact to signify that they each commit to uphold their responsibilities for improving the student's academic achievement. The responsibilities of each party are delineated in the School-Parent Compact. At parent/teacher conferences, teachers will have the School-Parent Compact available for review with the parent(s)/guardian(s) to remind them of what they promised to do to help the student achieve academic performance. Students are also reminded of their responsibilities under this compact at their formative and summative evaluations.*
 - b) Keep campus webpages current and provide details for upcoming events or deadlines.*
- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - a) Ensuring, to the extent possible, that information provided to parents is in a language and format that parents can understand.*
 - b) Providing training opportunities for parents that will enhance parenting skills and assist them in working with their child in the education process.*
- D. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon requires, and to the extent practicable, in a language the parents can understand:
 - a) Translators will be available at Parent-Teacher Conferences, ARD meetings when appropriately needed.*

- b) *Communication with parents will be distributed in a language parents and students can understand when appropriately needed.*

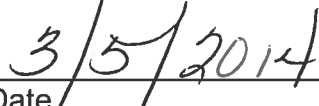
PART III. ADOPTION

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting agendas, attendance sheets, and minutes.

This policy was adopted by the Henrietta ISD District Advisory Team on March 5, 2014 and will be in effect for the 2014-2015 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before August 25, 2014.



Scot Clayton
Assistant Superintendent



Date